



COLLEGE OF  
PROFESSIONAL ADVANCEMENT

Department of Counseling

Annual Report for CACREP Accredited  
Programs Program Assessment and  
Evaluations

2018 - 2019

**MS in CLINICAL REHABILITATION COUNSELING**

The Masters of Science degree in Clinical Rehabilitation Counseling (CLRC) prepares candidates to provide rehabilitation services aimed at helping individuals with disabilities to achieve their maximum potential. This program empowers individuals to make informed choices, to help individuals achieve positive mental health, and to maximize opportunities for economic independence.

The program includes an intensive internship experience that provides students with opportunities to interact with a variety of clients in extended counseling relationships and situations under close supervision.

The CLRC program at Mercer University is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) under the 2009 standards.

### Enrollment

The demographic data for students enrolled in the CLRC program during 2018-2019 is provided below:

| <b>Race/Ethnicity</b>     | <b>Females</b> | <b>Males</b> | <b>Total</b> |
|---------------------------|----------------|--------------|--------------|
| Asian                     | 1              | 0            | 1            |
| Black or African American | 14             | 4            | 18           |
| Hispanic/Latino           | 2              | 0            | 2            |
| Two or more races         | 1              | 0            | 1            |
| Unknown                   | 3              | 0            | 3            |
| White                     | 13             | 7            | 20           |
| <b>Total</b>              | <b>34</b>      | <b>11</b>    | <b>45</b>    |

| <b>Age</b>   | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|--------------|---------------|-------------|--------------|
| < 25         | 5             | 1           | 6            |
| 25-29        | 10            | 4           | 14           |
| 30-34        | 6             | 1           | 7            |
| 35-39        | 2             | 0           | 2            |
| 40-44        | 3             | 0           | 3            |
| 45-49        | 4             | 1           | 5            |
| 50 and Over  | 4             | 4           | 8            |
| <b>Total</b> | <b>34</b>     | <b>11</b>   | <b>45</b>    |

### Acceptance Rates

For the calendar year of 2018-2019, the CLRC program admitted 35% of the students who applied.

| Semester    | Inquiries | APPLY | ADMIT | ENROLL |
|-------------|-----------|-------|-------|--------|
| Fall 2018   | 33        | 25    | 9     | 9      |
| Spring 2019 | 11        | 8     | 2     | 2      |
| Summer 2019 | 7         | 1     | 1     | 1      |

### Retention and Graduation

From Summer 2018 through Spring 2019, the Mercer University CLRC program graduated eight (8) students, with a four-year completion rate of 60%.

### National Tests and Exit Exams

The National Counselor Exam (NCE) serves as the licensing exam for the State of Georgia. CLRC students maintained an overall pass rating of 100% (n = 6) during 2018-2019 with an average NCE score above the national mean.

#### 2018 – 2019 Mercer University NCE Pass Rate

|             | Passing Score CMHC |    |    |        | SCH |   | CRC  |   |   | Overall |    |    |        |
|-------------|--------------------|----|----|--------|-----|---|------|---|---|---------|----|----|--------|
| Fall 2018   | 85                 | 19 | 17 | 89%    | 1   | 1 | 100% | 1 | 1 | 100%    | 21 | 19 | 90.5%  |
| Spring 2019 | 85                 | 31 | 31 | 100.0% | 8   | 8 | 100% | 5 | 5 | 100%    | 44 | 44 | 100.0% |

In addition, CLRC students are eligible to take the exam to become a Certified Rehabilitation Counselor (CRC). CLRC students maintained an overall pass rate of 67% (4 of 6) during the 2018-2019 academic year.

CLRC students must take and successfully pass the Counselor Preparation Comprehensive Examination (CPCE) to matriculate through the program. During the 2018-2019 year, students in all of the counseling programs, including CLRC, achieved an overall pass rate of 100% for the Fall 2018 test and a 95% pass rate for the Spring 2019 testing with average scores greater than those of National means.

### Employment Data

Recent graduates were invited to complete a survey at the end of Spring 2019. Of the individuals who responded, 100% indicated that they are currently being employed at least part-time in a counseling related position or continuing their education.

### Site Supervisor Program Evaluation

In the Spring of 2018, a survey was sent to site supervisors who are currently supervising Counseling students in their Practicum or Internship courses. Twenty-three site supervisors

responded to the survey, one of which was a CLRC supervisor. Results indicate that students are, on average, performing “very good” on the different areas.

## Quality of the education and training provided by Mercer University Counselor Education Programs

| # | Field   | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Ability to prepare students to apply counseling theory  | 3.00    | 5.00    | 4.10 | 0.77          | 0.59     | 20    |
| 2 | Ability to prepare students in interpersonal skills and openness to feedback                                    | 2.00    | 5.00    | 4.20 | 0.93          | 0.86     | 20    |
| 3 | Ability to prepare students in knowledge counseling skills and techniques                                       | 3.00    | 5.00    | 4.25 | 0.77          | 0.59     | 20    |
| 4 | Ability to prepare students in cultural competence  | 2.00    | 5.00    | 3.95 | 0.92          | 0.85     | 20    |
| 5 | Ability to prepare students in ethical decision making skills in ethical issues                                 | 3.00    | 5.00    | 4.10 | 0.70          | 0.49     | 20    |
| 6 | Ability to prepare students in research analysis skills   | 2.00    | 6.00    | 4.70 | 1.35          | 1.81     | 20    |
| 7 | Ability to prepare students to work with special populations (e.g. LGBT clients, individuals with disabilities) | 3.00    | 5.00    | 3.90 | 0.77          | 0.59     | 20    |
| 8 | Ability to prepare students in dealing with substance use   | 3.00    | 6.00    | 4.30 | 1.23          | 1.51     | 20    |
| 9 | Ability to prepare students in professional dispositions  | 2.00    | 6.00    | 4.10 | 0.94          | 0.89     | 20    |

| Question   | 1 - Poor | 2 - Fair | 3 - Good | 4 - Very Good | 5 - Excellent | N/A | Total |     |     |    |    |    |    |
|--|----------|----------|----------|---------------|---------------|-----|-------|-----|-----|----|----|----|----|
| Ability to prepare students to apply counseling theory | 0%       | 0        | 0        | 25%           | 5             | 40% | 8     | 35% | 7   | 0% | 0  | 20 |    |
| Ability to prepare students in interpersona            | 0%       | 0        | 5%       | 1             | 20%           | 4   | 25%   | 5   | 50% | 10 | 0% | 0  | 20 |

|   |       |   |        |   |        |   |        |    |        |   |     |   |    |
|---|-------|---|--------|---|--------|---|--------|----|--------|---|-----|---|----|
| I skills and openness to feedback   |       |   |        |   |        |   |        |    |        |   |     |   |    |
| Ability to prepare students in knowledge counseling skills and techniques                                       | 0%    | 0 | 0%     | 0 | 20%    | 4 | 35%    | 7  | 45%    | 9 | 0%  | 0 | 20 |
| Ability to prepare students in cultural competence  | 0%    | 0 | 10%    | 2 | 15%    | 3 | 45%    | 9  | 30%    | 6 | 0%  | 0 | 20 |
| Ability to prepare students in ethical decision making skills in ethical issues                                 | 0%    | 0 | 0%     | 0 | 20%    | 4 | 50%    | 10 | 30%    | 6 | 0%  | 0 | 20 |
| Ability to prepare students in research analysis skills   | 0.00% | 0 | 10.00% | 2 | 10.00% | 2 | 20.00% | 4  | 20.00% | 4 | 40% | 8 | 20 |
| Ability to prepare students to work with special populations (e.g. LGBT clients, individuals with disabilities) | 0%    | 0 | 0%     | 0 | 35%    | 7 | 40%    | 8  | 25%    | 5 | 0%  | 0 | 20 |
| Ability to prepare students in dealing with substance use   | 0%    | 0 | 0%     | 0 | 40%    | 8 | 15%    | 3  | 20%    | 4 | 25% | 5 | 20 |
| Ability to prepare students in  | 0%    | 0 | 5%     | 1 | 20%    | 4 | 40%    | 8  | 30%    | 6 | 5%  | 1 | 20 |

